JAPN 1101- Elementary Japanese I

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Lectures: MoTuWeTh 9:00-13:00 (@Webex)   Office Hours : By appointment (@Webex)
Webex Information will be provided later

Course Description

In this course, we will learn Japanese focusing on how to use (= listen, speak, read and write) Japanese in real-life situations. Lectures will be mainly devoted to training in Japanese grammar, including practice problems and class activities among students. Students are required to memorize Japanese words, grammatical expressions, and Kanji on an everyday basis.

Course Objectives

Increasing communicative abilities in Japanese with a stronger emphasis on vocabulary and grammar. We will use examples from contemporary Japanese media, politics, and culture.

Course Materials

- Textbook: We will use *Genki 1: An Integrated Course in Elementary Japanese 1.* **3rd edition,** by the Japan Times. You don't need the workbook.

- Materials given in each class (e.g., handouts).

- This website offers a variety of online materials to support your learning.
  https://genki3.japantimes.co.jp/en/student/

Course Structure

Homework

- Homework will be uploaded on Husky CT for every class.

- Each homework is due next class. You are encouraged to refer to the given materials while working on your assignments, and contact the instructor for any question.

- Submit your homework via Husky CT in PDF format. (**DO NOT submit a photo-format file (e.g., .jpeg, HEIC)**)

- Instructions for each homework assignment will be provided to you in a pdf format. You are expected to submit them with your **hand-written** answers by either (i) using an electronic pen (Apple Pencil, etc.), or by (ii) printing the pdf, writing your answers on it, and then use methods such as Adobe Scan to obtain a pdf version to submit.

QUIZZES

- All quizzes will be administrated on HuskyCT.

- A quiz will be uploaded on HuskyCT after each class. It will be due before the next class.

- Quizzes can be taken multiple times. You are encouraged to try until you get 100%.

Hiragana/Katakana Quiz

- Both quizzes will be on HuskyCT.

- The deadline for them is January 9th.

MID TERM /FINAL EXAM

- Students must take both the mid-term and final exam. They will be online.

- The final will not be cumulative.

ORAL EXAMS

- Students must take the mid-term and Final oral exam.

- Each exam will be online on Webex and about 5 to 10 minutes long.

- Instructions will be given in the class.

Tips

- Speak Up!: This is an intensive course. You will complete a semester worth of work within three weeks. **You are strongly encouraged to speak up if you have questions or need clarifications!** Let's make sure you are catching up with the content.

- Kanji: Do not use simplified forms. They are not used (and will not be understood) by Japanese speakers. In written exams, you will be more than welcome to use as many kanjis as you want, bu you must **always** provide their pronunciation in hiragana.

- Daily Office Hour: I will aim at finishing every class at noon to have the remaining one hour for your questions or working on homework.

Grading

- Homework: **30%**

- Quizzes: **20%**

- Midterm/ Final Exam **20%** (10% each)

- Oral Exams: **20%** (10% each)

- Hiragana/Katakana Quizzes: **10%** (5% each) ...

- **Total**: **100%**

Grading Scale

You receive a percentage score based on the total score of quizzes, homework, exams, etc. The overall score for the course is converted to a letter grade using the following scale:

A	90-100	B	74-80	C	59-65	D	44-50
A-	85-89	B-	70-73	C-	55-58	D-	40-43
B+	81-84	C+	66-69	D+	51-54	F	0-39

Digits below the decimal point will be rounded off after all the points are added; 0.5%-0.9% will count as 1%, while 0.1%-0.4% as 0%.

Course Policies

Academic Integrity and Honesty

- Academic dishonesty or misconduct of any type will not be tolerated in this course. We will follow the university policy in all cases of suspected misconduct. The university defines academic misconduct as follows: "misrepresenting mastery in an academic area (e.g., cheating), intentionally or knowingly failing to properly credit information, research or ideas to their rightful originators or representing such information, research or ideas as your own (e.g., plagiarism)." Please see Appendix A of the Student Code (**https://community.uconn.edu/the-student-code-pdf/**) for more information.

- We recognize that the concept of academic integrity might vary across cultures and institutions. Make sure you know the expectations at UConn. These are the expectations that will be enforced.

- Academic misconduct will result in a failing grade for the assignment during which it occurred. Repeated misconduct will result in failing the course and being reported to UConn's Community Standards Office, which may administer disciplinary action.

Respect

I will do my best to provide you with an atmosphere of mutual respect and trust. Everyone must abide by UConn's academic integrity, anti-harassment, and anti-discrimination policies. We will NOT tolerate disrespectful comments regarding elements of diversity such as ethnicity, gender identity, sexual orientation, social class, or spoken accent. Likewise, if I accidentally overlook the sensitivity of an issue, and you feel uncomfortable with some aspect of the class environment, please let me know as soon as possible.

Student Authentication

The University of Connecticut is required to verify the identity of students who participate in distance learning or online courses and to establish that students who register in these courses are the same students who participate in and complete the course activities and assessments and receive academic credit. Verification and authentication of student identity in this course will be ensured in the following ways.

- HuskyCT will be the primary repository and access point for course content, assessment, and activities. Students must use their NetID and password process to securely access course content/ assessments.

- The instructor will lead two one-on-one synchronous oral examinations via Webex, where the instructor will confirm student identity.

- The instructor will facilitate synchronous class sessions. Students are expected to be present and engage in the discussion.

Schedule

The schedule is tentative and subject to change. The plan is to cover chapters 1 through 6 of the textbook.

Date	Contents	Quiz	Homework
12/30	Lecture 1 (Hiragana)	Quiz 1	HW 1
12/31	Lecture 2 (Hiragana, numbers)	Quiz 2	HW 2
1/1	No Class		
1/2	Lecture 3 (Katakana, chapter 1)	Quiz 3	HW 3
1/3	No Class		
1/4	No Class		
1/5	No Class		
1/6	Lecture 4 (Katakana, chapter 1)	Quiz 4	HW 4
1/7	Lecture 5 (chapter 2)	Quiz 5	HW 5
1/8	Lecture 6 (chapter 3)	Quiz 6	HW 6
1/9	Midterm exam (oral and written)	Hiragana/Katakana Quiz deadline	
1/10	No class		
1/11	No Class		
1/12	No Class		
1/13	Lecture 7 (chapter 4)	Quiz 7	HW 7
1/14	Lecture 8 (chapter 4 and 5)	Quiz 8	HW 8
1/15	Lecture 9 (chapter 5)	Quiz 9	HW 9
1/16	Lecture 10 (chapter 6)	Quiz 10	HW 10
1/17	Final Exam (oral and written)		