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UCONN
UNIVERSITY OF CONNECTICUT

BIOL 1107, 4 credits
Principles of Biology I
Dept. Molecular and Cell Biology
Link to course schedule

## Syllabus - Fall 2024

**Excluding materials for purchase, syllabus information may be subject to change. The most up-to-date syllabus is located within the course in HuskyCT.**

## WELCOME TO BIOL 1107

Hi, I'm Pallavi Limaye, your Introductory Biology I (BIOL 1107) instructor. I'm thrilled to have you join my class, that is modeled on scaffolded grading to learn concepts and apply them with a growth mindset, embracing mistakes as opportunities for learning. We will meet twice a week on T/Th. You also have a lab that meets weekly. Your lab instructors, (Professor Lauren Jones and Professor Anitha Elango) will provide you with a lab syllabus with more information about the lab. I cannot wait to meet and work with you in this class. We are going to have an awesome semester!

| Contact Me | Meet with Me | Class Meetings | Course Materials |
|---|---|---|---|
| Dr. Pallavi Limaye<br>She/Her/Hers<br>pallavi.limaye@ uconn.edu | Student meeting by appointment (click on this link) we'll meet in-person in HTB 542 or by Zoom *Please book at least an hour in advance.* Or contact me via email | Days: Tu/Th<br>Section, Time, Place:<br>**Sec701**, 09:30-10:45 am, HTB 145<br>**Sec703**, 11:00-12:15 pm, HTB 145 | Recommended Textbook<br>How Life Works 4th Ed. (2023) ** |
| Lauren Jones<br>She/Her/Hers<br>lauren.jones@ uconn.edu<br><br>Dr. Anitha Elango<br>anitha.elango@uconn.edu | Student meeting by appointment/ email in HTB 325<br>HTB 540 | Place: HTB 325<br>Section, Day, Time:<br>**H701L**, Th, 12:30-3:30 pm<br>**H702L**, T, 12:30-3:30 pm<br>**H703L**, T, 03:45-6:45 pm<br>**H704L**, W, 12:20-3:20 pm<br>**H705L,** W, 03:35-6:35 pm | Laboratory materials will be delivered via HuskyCT. Laboratory exercises and lectures (including textbook materials) are designed to complement each other. |
| **Supplementary Instructor**here.**:**<br>Yusur Al Lami | TBD<br>More information about them will be | TBD<br>More information about them will be | We are excited to offer supplementary discussion sections |

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| | | | |
|---|---|---|---|
| She/Her/Hers<br>yusur.al_lami@uconn.edu | forthcoming shortly. | forthcoming shortly. | this semester led by my former student, Yusur Al Lami, who excelled in this class previously. |
| **Class Assistant:**<br>Hazia Afzaal<br>She/Her/Hers<br>hadia.afzaal@uconn.edu | TBD<br>More information about them will be forthcoming shortly. | TBD<br>More information about them will be forthcoming shortly. | |
| **Biology Tutors:**<br>Julian Cicero, Mo Al Karawi, Gary Hernandez, Shavoni Douglas, Syeda Hoque, Chloe Laureta | This center will be run by former students who excelled in this class previously. More information about them will be forthcoming shortly | This center will be run by former students who excelled in this class previously. More information about them will be forthcoming shortly | We are excited to offer a dedicated Biology Tutoring Center. This center will be run by former students who excelled in this class previously. |

Adapted from Michelle Withers

## LEARNING RESOURCES AND COURSE MATERIALS

**Lectures and Exams are structured from the How Life works, 4th edition, MacMillan but you could refer to the 3rd edition of the textbook, or there is a free online alternative: https://openstax.org/ (step 1 choose your book, select Biology 2e). *Please note, if any of the alternatives to How Life works, 4th edition are chosen, there will be no guidance on the sequence of topics or how the topics are presented.*

***The recommended course materials should be obtained before the first day of class. *** Textbooks are available for purchase through the UConn Bookstore via the Husky Book Bundle Textbooks can be shipped (fees apply).

- If you are using the HUSKY Book Bundle, you should contact the bookstore for your course materials. The HUSKY Book Bundle provides students access to all required textbooks, lab manuals, and access code.

- If you have trouble accessing your HuskyCT Book Bundle course materials, please contact dedicated 24/7 customer support in one of three ways:
  • Open a ticket Online for the Customer Care team: https://tinyurl.com/customercarerequest
  • Email the Customer Care team: bookstorecustomercare@bncollege.com
  • Call the Customer Care team: 1-844-9-EBOOKS (1-844-932-6657)
  Whichever method is used, provide Customer Care with your name, school email address, school, course information and screenshots of issue if applicable.

*Additional course readings and media are available within HuskyCT.*
Lecture slides and any extra material will be placed in the folders in each module on HuskyCT.

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## HuskyCT

- Your HuskyCT sites will be the main point-of-contact for all things class related and you should log-in to the course at a minimum of at least every other day. Use HuskyCT to keep organized, submit assignments, monitor your grades, and more. If you do not have access to HuskyCT or have difficulty accessing HuskyCT, know that you have 24x7 access to live chat, phone and support documents through www.ecampus24x7.uconn.edu.

## Internet & Computer

- You need a computer that has access to the internet. Uconn has suggested some minimum specifications that you should adhere to.

**Other software/technical requirements for this course include:**
**NOTE:** This course has NOT been designed for use with mobile devices.
To be successful in this course, you will need the following technical skills:

- Use electronic mail with attachments.
- Save files in commonly used word processing program formats.
- Copy and paste text, graphics or hyperlinks.
- Work within two or more browser windows simultaneously.
- Open and access PDF files.

University students are expected to demonstrate competency in Computer Technology. Explore the Computer Technology Competencies page for more information.

## Academic Support Resources

Technology and Academic Help provides a guide to technical and academic assistance.

## Communication

Email is the best way to contact course staff, but you must put "BIO 1107" in the subject line to ensure that your message does not get mixed up with the other classes and is not flagged as SPAM. We can respond only to "uconn.edu" email addresses. Your success in this course depends on your motivation to meet due dates and schedule meetings with your instructors. Students who are more highly motivated tend to do better.

# COURSE DESCRIPTION

This course is designed to provide a foundation for more advanced courses in Biology and related sciences. The basic themes covered include molecular and cell biology, animal anatomy and physiology. It focuses on the ubiquity of the structure and function relationship as an organizing pattern of biological systems. This class is intended for students majoring in science and as such will be academically rigorous and intellectually challenging. This course is not recommended as a general education science class with lab even if listed in the CA3 BA. Recommended preparation (not a prerequisite): A course in high school level chemistry or concurrent enrollment in CHEM 1127Q.

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## CLASS DELIVERY MODE

*This class will be delivered in person. Students enrolled in this course are expected to arrange work hours and other commitments around the course schedule. If your preceding or following classes are on a different campus, do not enroll in this class.*

*Attendance in labs is required and no make-ups will be offered. While attendance in lectures is not mandatory, you should attend every class unless extenuating circumstances arise that can make this difficult. If you cannot attend a class, please let me know. If circumstances make you miss more than 4 classes during the semester, you may be overextended. I ask that you come to see me to discuss your options.*

## COURSE OBJECTIVES

Principles of Biology I satisfies a core curriculum requirement for Biology majors and is designed to provide a foundation for more advanced courses in Biology and related sciences

By the end of the semester, you will be able to:

1. Relate chemistry, biochemistry, and physics as these subjects apply to life processes. Includes atomic structure, molecular bonding, carbon-based molecules, and energy transformations as they relate to cellular chemical reactions. Recognize different biomolecules (carbohydrates, lipids, proteins, and nucleic acids) and explain how they are formed.

2. Describe cell structure and function, including metabolic processes and evaluate cell membrane permeability, transport, and communication.

3. Distinguish between mitosis and meiosis, explain cell cycle control and the causes of unregulated cell division.

4. Explain the central mechanisms of gene expression – DNA is transcribed into RNA which is translated into protein.

5. Explain the principles of Mendelian genetics and apply them to solve inheritance patterns and describe and identify more complex inheritance patterns.

6. Explain basic human (and comparative) anatomy and physiology including digestive, cardiovascular, respiratory, excretory, reproductive, nervous, and immune systems.

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## COURSE OUTLINE

Biol 1107 at a glance

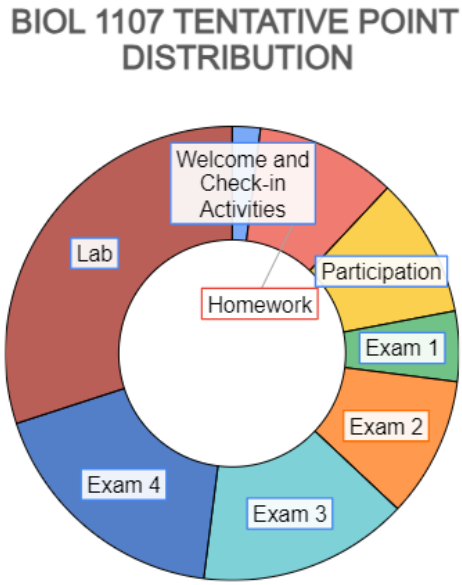
The "Course Schedule" link summarizes the scheduling of classes for this course.

The course consists of four units :

| | |
|---|---|
| Module 1 | Molecular Basis of Life |
| Module 2 | Life is Encoded |
| Module 3 | Life Requires Energy & the Cell Cycle |
| Module 4 | Anatomy and Physiology |

1 Two-Stage Exam 1 (5%)
2 Two-Stage exams (10% and 15%)

1 Single-Stage Final exam (18%)




**Exam Stage 1**

- Multiple Choice
- Short Answer
- Cumulative

**Exam Stage 2**

- Exam Wrapper
- Relearn
- Reflect
- Earn-back credit

This course follows scaffolded grading that reinforces learning and encourages continuous improvement in the performance of students on exams. It also helps students develop a deeper understanding of the course material, as they must engage in repeated review and practice.

There are four exams during the semester. Each exam is cumulative such that the key concepts tested on previous exams are retested on subsequent exams in conjunction with testing new concepts. Graded exams with correct answers are provided to the students and exam wrappers are offered after every exam, except the final. The scaffolded grading can only be applicable if all four exams are attempted.

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## COURSE GRADING

Final grades will be determined by your lecture (70%) and Lab (30%) performance
You must pass both the lecture and the lab components to pass the course.

| Component | Dates | Notes | Percent |
|---|---|---|---|
| Course Welcome and Check-ins | Orientation assignments, check-in assignments | These will be available at the beginning of the semester, the check-ins will be available through out the semester. | 2 |
| Homework | Assigned exercises, problem sets | | 10 |
| Participation | In-Class assignments/activities, vocabulary-related quiz , check-ins, surveys | | 10 |
| Exam 1 | Thursday, 9/12/2024 * | Chapters 1, 2, 3, including instructor provided materials | 5 |
| Exam 2 | Tuesday, 10/8/2024 * | Chapters 1, 2, 3, 4, 5, 11, 12, including instructor provided materials | 10 |
| Exam 3 | Thursday, 10/29/2024* | Chapters 1 to 7, 9,11,12 instructor provided materials | 15 |
| Exam 4 (final) | H701 - TBD<br>H704 - TBD | Chapters 1-7, 9,10,11,12,14, 33, 35, 38, instructor provided materials | 18 |
| Laboratory | Lab assignments, homework, quizzes, practical exams | | 30 |
| Total | | | 100 |

*If an exam is not held due to inclement weather, it will be held on the subsequent lecture day.

[92.5 = A], [89.5-92.49 = A-], [86.5-89.49 = B+], [82.5-86.5 = B], [79.5-82.49 = B-], [76.5-79.49 = C+], [72.5-76.49 = C], [69.5-72.49 = C-], [66.5-69.49 = D+], [62.5-66.49 = D], [59.5-62.5 = D-], [59.49 = F]

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**Lecture Assessment Explanation**

1) **Exam Format:**

There will be 4 synchronous (in-person) exams during the class period, each can be a mixture of multiple choice, matching, fill in the blanks and short answer/activity questions. Part of the exam will have to be answered on HuskyCT and part will need to be answered on paper,
After every exam, except the final (exam4) , you will have the opportunity to review and revise the content that you missed to prepare for future exams. I will award up to 25 % of your missed exam credit for exam revisions, if you demonstrate that you have mastered the content that was missed on the exam. All students scoring less than 60% on an exam are encouraged to complete the revision assignment. Exam revision will not be possible for the final exam (Exam 4).
*Exams will cover information covered in class during lectures, in assignments, homework and any videos, handouts, or supplementary materials discussed or posted on HuskyCT including instructor-led materials.*
*The study materials for each successive exam build on the foundations of the previous one.*

**Exam Forgiveness due to scaffolded grading:** Exam 1 is a low-stakes assessment. It is 5% of the course grade. All exams are cumulative. If you improve your performance on the exam 1 portion of exam 2 then this can replace your original grade for exam 1. Similar methodology will be applied on other exams. This policy can only improve your grades, if you do not improve your previous exam scores will remain unchanged.

## Exam forgiveness will be only be applicable if you take every exam.

2) **Homework:**

All Homework: Assigned exercises, problem sets, welcome and check-ins, exam revision assignments (exam wrappers) and any other activity assigned by the instructor administered via HuskyCT or on paper. All activities must be completed by the assigned due dates.

3) **Participation:**

*Students who attend class and participate are more likely to succeed than their peers*. Therefore, you should participate in class regularly. Participation will be assessed through your submissions of in-class assignments to be submitted at the end of the class period or, as indicated by the instructor. Lowest 4 assignments will be dropped from the final grade.

4) **Vocabulary Quizzes :**

Vocabulary quizzes at the beginning of lectures or during class or at the end of class (either paper-based, Microsoft forms, slido, Kahoot, Quizziz or GimKit based activities). Lowest 4 will be dropped from the final grade.

5) **Lab Assessment:**

Our laboratory is offered in-person. Lab material can be accessed on HuskyCT. Your final lab grade will make up 30% of your BIOL 1107 grade. Your lab professor, Professor Lauren Jones or Prof Elango will provide you a copy of the lab syllabus through HuskyCT. Please direct any lab questions to them as Prof. Limaye does not manage the labs. One important reminder: ***The lab is a required part of this course, if you miss more than three labs you cannot earn a passing grade for this course and you should withdraw from this course.***

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**Please Note**
***Due dates are strictly enforced. All assignments have to be submitted by the assigned due dates. If due dates are not respected, you will not receive credit for those activities, unless you have reached out to me to discuss an extension.***

| *Assignment* | *When is this Due?* |
|---|---|
| In-class assignments | Due at the end of the lecture or when specified by the instructor. |
| Assigned exercises and check-ins | On the day before the exam on which the material is first tested.<br>For example, if exam 1 were on September 12, these assignments leading up to exam 1 must be submitted to HuskyCT by September 11, 11:59 PM EST. Except for the 4th (final) exam, the due date for these assignments leading up to the 4th (final) exam is the last day of class (December 5) |
| Problem sets | As specified by the instructor. |
| Exam Revision assignments (Exam wrappers) | These assignments are due within 1.5 weeks after graded exams are returned to the class. |
| Vocabulary quiz | In-class as specified by the instructor |

I will be posting the powerpoint presentations on HuskyCT as a study guide. **Reading the textbook is very important to understand the topics for success in the class and my powerpoint presentations cannot replace it.**

## How to Succeed in this Course

- You are expected to attend all lectures and labs. *Lab attendance is mandatory. More than three absences result in an F for the entire course*
- The expectation is that you devote approximately 12 hours of work to the course, including time spent in class.
- You are expected to learn vocabulary, read the specified sections from the textbook (refer to the course schedule) and any material posted on HuskyCT; for example posted videos BEFORE class.
- Participate in class discussions, complete and submit in-class assignments during class.
- You are expected to review lecture slides, and complete assigned exercises after class The lecture will include posted material and more in-depth coverage through video clips, discussion, and in-class assignments

**A few more notes:**

- Better be late than absent, but enter the classroom quietly
- Refrain from checking cellphone during class, unless specifically requested to do so
- No phones, earbuds, or exiting without permission during exams!

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- Students with certified disability should let the accessibility office (CSD) know right away about their needs. No accommodation without documentation. It is preferred, if your accommodation is for exam taking, that **you schedule to take exams with CSD. *Scheduling* at least 7 days** before an exam (CSD rules).
- All of us in the class, you, me, your peers, have a responsibility to create an environment in which we can all learn from each other. I expect everyone to participate in class so that we can all benefit from the insights and experiences that each person brings.

## WHAT TO DO IF YOU FALL BEHIND

Introductory biology courses are challenging. These courses expect you to use **all** your available resources to succeed. Do not panic if you find the material challenging, we only grow by challenging ourselves. Here on the Hartford campus we have some unique resources, like our biology tutoring center and our supplementary instructors. Most importantly, you have a smaller course and more time with me, your instructor. If you fall behind, please reach out and schedule a meeting with me through my nexus link or by email. I am here to help. The sooner we meet, the sooner you can get yourself on track for success.

Please reach out me about any difficulty that may affect your performance in your courses as soon as possible. Please reach out to me as soon as possible if you encounter any difficulties that could affect your performance in your courses, before they become overwhelming. I also strongly encourage you to contact the various support services on campus that are ready to assist you, including those specifically Counseling and Mental Health Services

## COURSE POLICIES

**Due Dates and Late Policy**

- All course due dates are identified in the syllabus and on HuskyCT.
- The instructor reserves the right to change dates accordingly as the semester progresses. All changes will be communicated appropriately.
- Deadlines are based on Eastern Standard Time.
- It is your responsibility to know and understand due dates for all assignments. If the due date of an assignment conflicts with your schedule, you may submit the assignment early.
- If there are extenuating circumstances that will prevent you from completing your assignment on time, please discuss this issue with me well in advance of the due date.
- If you want to keep this private, please meet with the Associate Director of Hartford Student Services (959-200-3836).

**Missed Exams and Quizzes**

- If a student misses a scheduled exam, no makeup assignment will be offered unless the student has a valid reason and has discussed that reason with me or with the Dean of Students
- **Excused Absences from Exams**
- You must communicate exam related absences before the missed exam or you will automatically receive a “0” for a missed exam. Students who must miss an exam due to religious/athletic/other observance should notify me ASAP. The University Senate has adopted the policy that “Students anticipating such a conflict should inform their instructor in writing within the first three weeks of the semester, and prior to the

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anticipated absence, and should take the initiative to work out with the instructor a schedule for making up missed work." Note that not all excuses can be granted. While all absences are considered by the Professor on a case -by-case basis, here are a few guidelines:

- Communicate with your professor as soon as possible. I will be more likely to excuse an absence if I know about it ahead of time. If you are feeling ill, contact me before the missed exam
- A few Things that might qualify for an excused absence from an exam:
  - Illness for yourself or a dependent, communicated before the missed exam
  - Death or wedding in the immediate family, communicated about before the missed exam/quiz
- A few things that may not qualify for an excused absence from an exam are: Oversleeping, Prior travel arrangements (if discussed previously with the I instructor)

**Extra Credit**

The BIOL 1107 staff cannot give individual "extra-credit" assignments under any circumstances. To do so would be unfair to other students who were not given the same opportunity

## EXAM LOGISITICS (Bring your own device exams)

In-person testing will be conducted using Lockdown Browser on your own device in accordance with UConn's Bring-Your-Own-Device (BYOD) Testing policy. You will need to bring your laptop to class and have already downloaded, installed, and tested Lockdown Browser (You can find instructions to access Lockdown Browser on Uconn's FAQ site. When you arrive in class you will open the exam on your own computer within the time allowed. Lockdown browser will prevent you from opening other windows on your computer or accessing other resources until you submit your exam.

**In-person exams cannot be completed remotely without instructor permission**

If you are approved for an excused absence and a virtual exam you will be assigned a different version of the exam that is designed for remote learning, and that uses the respondus monitor exam proctoring system. If you attempt to complete the exams remotely without the instructor's permission you will receive a 0 for the exam and will be prosecuted for academic dishonesty.

We will have a practice assessment the week before our first exam to help you test your setup and to identify any issues. In addition, we will have a limited number of iPads that have lockdown browser already installed. If you are planning to use one to take your exam please try to alert me at least 24 hours before the exam so that we will have enough on hand (and a few extras). If you plan to use one of these iPads it is your responsibility to show up before class to give yourself enough time to get familiar with the iPad, I cannot give you extra time on this exam. You can also contact ITS or the UConn Library to rent laptops, but you should reserve them in advance to ensure that you have access to a computer.

**Final Exam Rescheduling**

- In-class final examinations must be given in the places and at the times scheduled by the

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University.

- If a time is scheduled for a course in the official finals schedule, the time may not be changed by the professor. Instead, students must submit a request through the Dean of Students (see this website). Very few exceptions to move and change final exams are approved because of limited space and a short, tightly scheduled exam period. Please keep in mind fairness to students: many plan their studies and projects far in advance of finals based on the published exam schedule. To depart from the published ground rules causes not only inconvenience, but also inequity.

**Feedback and Grades**
Course staff will make every effort to provide feedback and grades within one week of the due date. To keep track of your performance in the course, refer to My Grades in HuskyCT.

**Grading Appeals**
If you wish to submit a grade appeal, you must do so in writing (word-processed, not handwritten) no later than one week after your graded work is returned to you. Please feel free to use (and cite) supporting details from the course readings or other legitimate sources in your appeal—it will help us work through your appeal quickly.

**Cancelation Policy**
Make sure to check the UCONN Hartford Campus homepage http://hartford.uconn.edu/ for updates regarding delays and cancellations due to weather. Please also check your UConn email and the announcements page on the HuskyCT course site for information.

## Common Core Alignment

The Common Curriculum (referred to as "CCC+") is designed to equip students with the tools needed to confront the challenges of the 21st century. By integrating coursework across various disciplines, it aims to broaden students' perspectives, sharpen their skill sets, and cultivate their ability to think critically, creatively, and empathetically. The curriculum fosters interdisciplinary approaches, enabling students to become adaptable thinkers capable of thriving in a fast-paced, ever-evolving world.
Through the CCC+, students are encouraged to merge knowledge in novel ways, apply learning strategies across diverse contexts—including within their major—and recognize both local and global patterns that underscore the interconnectedness of intellectual endeavors. The curriculum also emphasizes the importance of collaboration in addressing today's complex challenges.
The University has outlined specific student learning objectives for each Topic of Inquiry within the CCC+, detailing the skills and knowledge students should acquire by the end of each course. Every course within the CCC+ is aligned with one or more of these objectives, ensuring a cohesive learning experience. Course assessments, such as assignments, exams, and quizzes, are designed to reflect both the course-specific learning objectives and the broader goals of the CCC+.
BIOL 1107 satisfies the CCC+ Scientific and Empirical Inquiry (TOI-6). The table that lists learning objectives of the TOI-6L and their alignment to the learning objectives and assessments used in this course is found here *(adapted from Prof Cooley)*

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## INCORPORATION OF CAREER READINESS

Through our in-class activities and online activities we will be incorporating the core career competencies of communication, critical thinking, equity & inclusion, leadership, professionalism, teamwork and technology as recommended by NACE.

| Career Competency | Activities that apply a career competency | Behavior to show the career competency |
|---|---|---|
| Career and Self development | *Reflections on exam performance* | *Completion of the exam revision assignment with reflections regarding exam performance showing an awareness of your own strengths and areas for development.* |
| | | |
| Communication | *Think-Pair-Share, group activities, lab activities, including case studies* | *Communication in a clear and organized manner so that others can effectively understand* |
| Critical thinking | *Given more information you have to filter to solve problems* | *Analyze information and make decisoins using sound, inclusive resoning and judgement* |
| Equity and Inclusion | *Discussion activities, treating peers respectfully* | *Treat peers respectfully* |
| Leadership | *Students who demonstrate mastery in the course have opportunities to become SI leaders or B Center tutors* | *Mastery of content matter through:*<br>*Successful completion of cumulative examinations held throughout the course,*<br>Completion *of assignments on time,*<br>*Participation in in-class, online and laboratory activties* |
| Professionalism | *Respecting due dates, communicating effectively to maintain dependability, treating peers respectfully* | *Demonstration of dependability* |
| Teamwork | *In class group activities, lab activities, including case study* | *Be accountable for individual and team responsibilities and deliverables.* |
| Technology | *Using specialized programs for in-class and online assignments.* | *Navigate change and be open to learning new technologies.*<br>*Use technology to improve the efficiency and productivity of their work.* |

## STUDENT RESPONSIBILITIES AND RESOURCES

### Student Code

You are responsible for acting in accordance with the University of Connecticut's Student Code Review and become familiar with these expectations. Make sure you have read the section that applies to you on Academic Integrity:Academic Integrity in Undergraduate Education and Research

Cheating and plagiarism are taken very seriously at the University of Connecticut. As a student, it is your responsibility to avoid plagiarism. If you need more information about the subject of plagiarism, use the following resources:

- Plagiarism: How to Recognize it and How to Avoid It
- University of Connecticut Libraries' Student Instruction (includes research, citing and writing resources)

### Copyright

Copyrighted materials within the course are only for the use of students enrolled in the course for purposes associated with this course and may not be retained or further disseminated.

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**Academic Misconduct**
Unless you are instructed otherwise, all work you submit for a grade must be exclusively your own, including all graphs and written assignments in the laboratory portion of the course. Academic misconduct will result in lowered grades, failure of the course, or other disciplinary actions. Please see the University policy on this topic.

**For Sexual Assault Reporting Policy refer to** http://sexualviolence.uconn.edu/.

## STUDENTS WITH DISABILITIES

The University of Connecticut is committed to protecting the rights of individuals with disabilities and assuring that the learning environment is accessible.

Students who already have accommodations with the Center for Students with Disabilities are responsible for scheduling exam and quiz times with the Center. Exams and quizzes must be taken in a timely fashion and at times acceptable to course staff. For students who do not already have accommodations with the Center for Students with Disabilities, The University of Connecticut is committed to protecting the rights of individuals with disabilities and assuring that the learning environment is accessible. If you anticipate or experience physical or academic barriers based on disability or pregnancy, please let me know immediately so that we can discuss options. Students who require accommodations should contact the Center for Students with Disabilities, Wilbur Cross Building Room 204, (860) 486-2020 or http://csd.uconn.edu/. Blackboard measures and evaluates accessibility using two sets of standards: the WCAG 2.0 standards issued by the World Wide Web Consortium (W3C) and Section 508 of the Rehabilitation Act issued in the United States federal government." (Retrieved March 24, 2013 from Blackboard's website)

## RESOURCES FOR STUDENTS EXPERIENCING DISTRESS

The University of Connecticut is committed to supporting students in their mental health, their psychological and social well-being, and their connection to their academic experience and overall wellness. The university believes that academic, personal, and professional development can flourish only when each member of our community is assured equitable access to mental health services. The university aims to make access to mental health attainable while fostering a community reflecting equity and diversity and understands that good mental health may lead to personal and professional growth, greater self-awareness, increased social engagement, enhanced academic success, and campus and community involvement.

Students who feel they may benefit from speaking with a mental health professional can find support and resources through the **Student Health and Wellness-Mental Health** (SHaW-MH) office. Through SHaW-MH, students can make an appointment with a mental health professional and engage in confidential conversations or seek recommendations or referrals for any mental health or psychological concern.

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Mental health services are included as part of the university's student health insurance plan and also partially funded through university fees. If you do not have UConn's student health insurance plan, most major insurance plans are also accepted. Students can contact **Student Health and Wellness-Mental Health** the office at **(860) 486-4705, or** **https://studenthealth.uconn.edu/** for services or questions**.**

## ACCOMODATIONS FOR ILLNESS OR EXTENDED ABSENCES

Please stay home if you are feeling ill and please go home if you are in class and start to feel ill. If illness prevents you from attending class, it is your responsibility to notify your instructor as soon as possible. You do not need to disclose the nature of your illness, however, you will need to work with your instructor to determine how you will complete coursework during your absence.

If life circumstances are affecting your ability to focus on courses and your UConn experience, students can email the Dean of Students at dos@uconn.edu to request support. Regional campus students should email the Student Services staff at their home campus to request support and faculty notification.

COVID-19 Specific Information: People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. These symptoms may appear 2-14 days after exposure to the virus and can include:

- Fever,
- Cough,
- Shortness of breath or difficulty breathing
- Chills
- Repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- New loss of taste or smell

Additional information including what to do if you test positive or you are informed through contract tracing that you were in contact with someone who tested positive, and answers to other important questions can be found here: https://studenthealth.uconn.edu/updates-events/coronavirus/

## VIDEO RESOURCES AND VIDEO RECORDINGS

In-person meetings will be recorded using installed classroom technology. In order to protect student privacy and intellectual property rights, students are prohibited from recording any session, or any portion of a session, by any means. At the discretion of course staff and in accordance with University policies and guidelines, recordings may be shared within the course to provide students with an additional opportunity to review course content. The sharing of any recorded content outside the course or by anyone other than course staff without written

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permission is prohibited. If you would like to ensure your likeness is not captured during an online class, please turn your camera off.

The web-based video delivery of video materials in this course is for sole use of the students enrolled in this course. Any other use of these class videos or any pictures or derivatives of the class videos without the written consent of the course's professor is prohibited.

Captioning is machine-generated and is provided as a convenience only. Captioning is not considered an official part of the materials provided for this course.

Please remember that the unauthorized recording or sharing of any course content may be considered a violation of the law, University policy, and/or The Student Code.

## STATEMENT ON ABSENCES FROM CLASS DUE TO RELIGIOUS OBSERVANCES OR EXTRACURRICULAR ACTIVITIES

We will make reasonable accommodations in response to student requests to complete work missed by absence resulting from religious observances or participation in extracurricular activities that enrich their experience, support their scholarly development, and benefit the university community. Examples include participation in scholarly presentations, performing arts, and intercollegiate sports, when the participation is at the request of, or coordinated by, a University official. Accommodations will be made in ways that do not dilute or preclude the requirements or learning outcomes for the course. Students anticipating such a conflict should inform their instructors in writing within the first three weeks of the semester, prior to the anticipated absence, and students requesting accommodation should take the initiative to work out with the instructor a schedule for making up missed work. For conflicts with final examinations, students should contact the Office of the Dean of Students.

## POLICY AGAINST DISCRIMINATION, HARASSMENT AND INTERPERSONAL VIOLENCE

The University is committed to maintaining an environment free of discrimination or discriminatory harassment directed toward any person or group within its community – students, employees, or visitors. Academic and professional excellence can flourish only when each member of our community is assured an atmosphere of mutual respect. All members of the University community are responsible for the maintenance of an academic and work environment in which people are free to learn and work without fear of discrimination or discriminatory harassment. To that end, and in accordance with federal and state law, the University prohibits discrimination and discriminatory harassment, as well as inappropriate amorous relationships, and such behavior will be met with appropriate disciplinary action, up to and including dismissal from the University. Additionally, to protect the campus community, all non-confidential University employees (including faculty) are required to report sexual assaults, intimate partner violence, and/or stalking involving a student that they witness or are told about to the Office of Institutional Equity. The University takes all reports with the utmost

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seriousness. Please be aware that while the information you provide will remain private, it will not be confidential and will be shared with University officials who can help.

## EVALUATION OF COURSE EXPERIENCE

Students will be given an opportunity to provide feedback on their course experience and instruction using the University's standard procedures, which are administered by the Office of Institutional Research and Effectiveness (OIRE).

The University of Connecticut is dedicated to supporting and enhancing teaching effectiveness and student learning using a variety of methods. The Student Evaluation of Teaching (SET) is just one tool used to help faculty enhance their teaching. The SET is used for both formative (self-improvement) and summative (evaluation) purposes.

Additional informal formative surveys and other feedback instruments may be administered within the course.

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