- **Instructor** Yuriy Shlapak
  Office MSB 214
  Phone (860) 486-2341
  Email shlapak@math.uconn.edu
  Office Hours Tuesday 3:00-4:30pm, Friday 2:00-3:30pm

- **Lectures** Monday, Wednesday, Friday 9:00-9:50am in MSB 319
- **Course Web Page** http://www.math.uconn.edu/~shlapak/math2210s10/
- **Text** Linear Algebra and its Applications (3rd Edition) by David C. Lay, published by Addison Wesley

- **Grading Policy**
  - There will be three in-class midterm exams and a two-hour comprehensive final exam.
  - Midterm exam dates:
    * Midterm exam 1: Friday, February 12
    * Midterm exam 2: Friday, March 12
    * Midterm exam 3: Monday, April 12
  - The syllabus and exam dates can change. Not all of the material listed in the syllabus may be covered due to time constraints. Please follow the announcements of the instructor.
  - In calculating student averages, the weights will be:
    * Each midterm exam 20%
    * Final exam 40%.

    There will be no extra credit projects, etc., and no low grades on exams will be dropped or replaced.
  - A missed exam results in score zero for that exam. There are no make ups for missed exams except for the case when a student can present a document from the Office of Student Services & Advocacy.

- **Tentative syllabus**

Section	Homework problems
1.1	1, 2, 3, 10, 12, 13, 15, 16, 21, 24, 25, 31, 32
1.2	2, 10. 13, 14, 19, 24, 29, 31
1.3	3, 6, 7, 9, 12, 14, 17, 21, 22, 23, 25
1.4	1, 4, 7, 9, 11, 13. 17, 19, 22, 23, 25, 31
1.5	2, 6, 11, 16, 17, 19, 22, 23, 28, 30
1.7	1, 2, 5, 7, 9, 15, 16, 20, 21, 32, 34
1.8	2, 4, 8, 9. 13, 15, 17, 21, 27, 31
1.9	1. 2, 3, 13, 15, 20, 23, 26, 32, 36
2.1	2, 5, 7. 10, 15, 18, 22, 27, 28
2.2	3. 6, 7, 11, 12, 13, 18, 23, 24, 29, 32, 37
2.3	1. 3, 5, 8, 11, 13, 15, 16, 22, 26, 35
3.1	4, 8, 11, 13, 20, 21, 31, 32, 37, 39
3.2	2. 3, 8, 10, 16, 17, 20, 26. 27. 32. 34. 40
3.3	4, 5, 6. 13, 16, 22, 23, 26, 29, 30
4.1	1. 3, 8, 12. 13. 15. 17. 22, 23, 31, 32
4.2	3, 6. 11, 14, 17, 19, 21, 24, 25, 32. 33, 34, 36
4.3	3, 4, 8. 10, 14. 15, 21, 23, 24, 29, 30. 31
4.4	2, 3. 5. 7, 10, 11, 13, 15, 17, 21, 23, 32
4.5	1, 4, 8. 11. 14, 21. 23, 26, 28, 29
4.6	2. 5, 7, 10, 13, 19, 24, 27, 28
4.7	1. 3. 5, 7. 9. 11. 13. 15
5.1	2. 6. 7. 11, 13, 15, 19. 21, 23. 24. 25. 27. 31
5.2	2. 5. 9. 12, 15, 19. 20, 21
5.3	1, 4. 5. 9. 11. 15, 17, 21, 24. 26
5.4	1. 3. 6. 7, 10 .15. 16, 23, 25
6.1	3. 5, 10, 16, 18. 19, 23. 25. 27. 29
6.2	3. 6. 8, 9. 11. 14, 20, 21, 23. 26, 27. 28. 29
6.3	1. 6. 7. 9. 11. 13, 17. 21, 23. 24
6.4	1. 3, 7. 9. 11. 17. 19
6.5	3. 5. 7. 9. 11. 17. 19. 21
7.1	1, 3. 5, 8. 10, 13, 17, 19, 25, 29

- **Academic Integrity**

  A fundamental tenet of all educational institutions is academic honesty; academic work depends upon respect for and acknowledgement of the research and ideas of others. Misrepresenting someone else's work as one's own is a serious offense in any academic setting and it will not be condoned.

  Academic misconduct includes, but is not limited to, providing or receiving assistance in a manner not authorized by the instructor in the creation of work to be submitted for academic evaluation (e.g. papers, projects, and examinations); any attempt to influence improperly (e.g. bribery, threats) any member of the faculty, staff, or administration of the University in any matter pertaining to academics or research; presenting, as one's own, the ideas or words of another for academic evaluation; doing unauthorized academic work for which another person will receive credit or be evaluated; and presenting the same or substantially the same papers or projects in two or more courses without the explicit permission of the instructors involved.

  A student who knowingly assists another student in committing an act of academic misconduct shall be equally accountable for the violation...[1]

[1] The Student Code, Part VI: Academic Integrity in Undergraduate Education and Research