Syllabus for MATH 1060, Section 02
Pre Calculus
Spring 2009

Course Website:
http://www.math.uconn.edu/~axtell/math1060s09

Class times. MWF 10:00–10:50, Arjona 243

Instructor: Jon Axtell

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Web Page:	http://www.math.uconn.edu/~axtell
Office Hours:	Wed/Fri 11:30-1:00.

Textbook. *Precalculus*, 4th Ed., by Faires and DeFranza. Published by Brooks Cole.

Grading:

Handouts, Quizzes	10%
Three In-class Exams	20%
Final Exam	30%

Quizzes/Handouts: There will be a short quiz (approx 10-15 min.) each Friday at the end of class. The two lowest quiz grades will be dropped at the end of the semester. **There will be no makeup quizzes.** There may be a few handouts assigned during the semester.

Exams: There will be three in-class exams as well as a cumulative final. Makeup exams are given only in emergency situations, and must be reported to me that day. A second missed exam will result in a grade of zero. The exams will take place on the following dates:

Exam 1. Friday, February 13.
Exam 2. Wednesday, March 18.
Exam 3. Friday, April 10.

Final Exam TBA (Week of May 4-9)

Homework: You are responsible for completing all problems at the end of each section that we cover from the textbook. Although I will not collect the homework, doing the assignments will be helpful when studying for quizzes and exams.

Calculators: The UConn Math Department calculator policy states:

Calculators that can perform symbolic operations (such as the HP 28 or 48, or TI-92 or 89) are not allowed. If you bring a calculator to the exam, make sure it cannot perform alphanumeric manipulation. The instructor may randomly ask for calculators and check programs stored in memory. No alphanumeric formulas stored as programs are allowable. Discovery of such material will result in serious consequences. Sanctions can include, but are not limited to, a letter sent to the Dean of Students of the University; a grade of 0 on the assignment, quiz or exam; a grade of F for the course.

Tutoring: Free tutoring is available at the Q-Center. Check their web site, http://www.qcenter.uconn.edu, for more information (such as location and times).

Students with Disabilities: Please inform me as soon as possible of any special needs that you may have. You will be expected to bring in a letter from the Center for Students with Disabilities.

Academic Integrity

A fundamental tenet of all educational institutions is academic honesty; academic work depends upon respect for and acknowledgment of the work and ideas of others. Misrepresenting someone else's work as one's own is a serious offense in any academic setting and it will not be condoned.

Academic misconduct includes, but is not limited to, providing or receiving assistance in a manner not authorized by the instructor in the creation of work to be submitted for academic evaluation (e.g. papers, projects, examinations and assessments - whether online or in class); presenting, as one's own, the ideas, words or calculations of another for academic evaluation; doing unauthorized academic work for which another person will receive credit or be evaluated; using unauthorized aids in preparing work for evaluation (e.g. unauthorized formula sheets, unauthorized calculators, unauthorized programs or formulas loaded into your calculator, etc.); and presenting the same or substantially the same papers or projects in two or more courses without the explicit permission of the instructors involved.

A student who knowingly assists another student in committing an act of academic misconduct shall be equally accountable for the violation, and shall be subject to the sanctions and other remedies described in The Student Code. Sanctions shall include, but are not limited to, a letter sent to the Dean of Students of the University; a grade of 0 on the assignment, quiz or exam; a grade of F for the course. (Taken from the UConn Policy on Academic Misconduct)