Math 1030 - Fall 2008

Coordinators Page
Kathryn Watson

Text: Mathematics Beyond the Numbers, Custom Ed, by Gilbert and Hatcher

This course will stress problem solving skills and the development of reasoning skills in an interactive setting. The mathematics involved is not difficult, but most of it is not routine either. We will see how some of this mathematics allows us to better understand the world surrounding us. As much of the class time will be devoted to active participation in discovering solutions to problems, regular attendance and class participation can enter into the final grade, especially in pass/fail situations.

Homework

The course outline gives weekly reading and homework assignments. The pace of the course will be adjusted somewhat, depending on the pace of classroom discussions, so the student must always be up to date on what the assignments are. Material in the text should be read before the classroom discussions of that material, and homework for that section is due the class following the discussion. Homework will be discussed at the beginning of each lecture. There will be weekly quizzes and/or projects.

Exams

Three class exams will be given on:
riday Sept 19 Wednesday October 15 Wednesday November 12

There will be no makeup examinations given during the semester for students who miss the regularly scheduled hour exam. If a student misses one hour exam, his/her grade on the portion of the final examination covering the material on which the exam was based will be fairly weighted and used to replace the missing grade. Students are permitted to miss two exams only under dire and documented circumstances. Students who miss the final exam must receive permission from the office of the Dean of Students to make up the final, and receive the grade "Absent" in the interim. "Incomplete" or "Absent" grades must be made up by the third week of the next semester. Students MUST see their instructor during the first week of classes in order to schedule the makeup exam.

Please make use of office hours and/or the Math Learning Centers if you experience difficulty with course material after it is covered in class. Students who actively read the material, try the book examples, do the homework exercises, and seek help when they encounter difficulties tend to learn more, and this is reflected in the final grade.

- Course Outline
- Syllabus
- Official Statement on Academic Integrity

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Math 1030Q

Instructor:	Gabriel Feinberg
Office:	MSB119
Office Hours:	Tues 10:30 - 12; Wed 11 - 12:30
Phone:	(860) 486 - 6453
E-mail:	feinberg@math.uconn.edu

Common Web Page

Announcements

9/29/08	There will be no class on Wednesday, October 1st. Also, my office hours this week will be rescheduled for Thursday and Friday. Please e-mail me with any questions.
10/22/08	Go Phillies!!
11/7/08	Exam 3 Review Posted
11/21/08	Graph Theory Take-Home Quiz Posted. Due Date: 12/5/07

Files:

9/26/08	Compound Interest Worksheet
9/29/08	"Double Your Money" Project Due: Monday Oct. 6
10/3/08	Systematic Savings & Mortgage Worksheet
10/10/08	Exam 2 Review Worksheet
10/13/08	Exam 2 Review Solutions
10/22/08	Multiplication Rule Worksheet
10/22/08	Bayes' Theorem worksheet
10/30/08	Solutions for the Bayes' Theorem worksheet
10/31/08	Counting Techniques/Probability worksheet
11/3/08	Solutions for the Counting Techniques/Probability worksheet
11/7/08	Exam 3 Review Questions
11/7/08	Exam 3 Review Questions
11/21/08	Graph Theory Take-Home Quiz
11/21/08	Solutions to final review probability questions
11/21/08	Solutions to final review part two (chapters 1, 2 & 3)

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