Math 1020 Sec. 002 & 005
Fall 2009
Instructor: Dan Kelleher

Grading:
50% Homework
30% Test and Quizzes
20% Project

Office Hours
Mon Tue Wed 10-11am Tue
MSB 230

E-mail:
Kelleher@math.uconn.edu

Homework
Homework will be due in class every Wednesday/Thursday, depending on which day our class meets. Late homework will be penalized. Feel free to work with classmates, but everything you hand in must be *your own work.*

Tests
There will be two in class exams and a final. The final will be held during the assigned final period. These will be individual test geared toward testing your ability to use the problem solving techniques taught in this class. Quizzes will be given every couple of weeks.

Projects
You will work in groups, which I will assign, to complete these final projects. These projects will include a written report and a presentation.

Participation
As part of the final project, you will be asked to evaluate your teammate's participation in completing to final project. This grade will be based on how well you feel your teammates met performance standards agreed upon by the group. Likewise, they will be asked to evaluate you and your participation grade will me calculated from these evaluations.

Website
The website for this class is www.math.uconn.edu/~kelleher/math1020s09. I will post all homework assignments and class announcements there. I will post updates to the RSS feed which is associated with the website.

Technology
Please, do not use laptops, iPods, or Blackberries in class, and make sure that your cell phone is silenced. In-class time is important for this course, and I am in not going to battle with YouTube for your attention.

Honesty
I encourage you to work together to complete homework assignments and study. Part of learning to approach and solve problems is learning to work effectively with others. However, any problem is going to require work to solve, and you must do this work yourself. By copying off of your classmates or other sources, you are selling yourself short, and I accept nothing short of honest efforts from my students.