UCONN
UNIVERSITY OF CONNECTICUT

Math 1020Q-003/004
Problem Solving

Syllabus – Spring 2023

Excluding materials for purchase, syllabus information may be subject to change. The most up-to-date syllabus is located within the course in HuskyCT.

Course and Instructor Information

Course Title: Problem Solving

Credits: 3

Format: In Person Instruction

Prerequisites: Recommended preparation: MATH 1010 or the equivalent. Not eligible for course credit by examination. Not open for credit to students who have passed any mathematics course other than MATH 1010, 1011, 1030, 1060 or 1070.

Instructor: Corrie Ingall (please call me Corrie, but Professor Ingall is also fine.)

Pronouns: she/her/hers

Email: corrie.ingall@uconn.edu

Office: MONT 322 (Monteith, see map: https://maps.uconn.edu/m/map/MONT)

Webex Room: https://uconn-cmr.webex.com/meet/cei20001

Office Hours/Availability: I'll be holding office hours both in person in my office and virtually on Webex. I am also available by appointment.

- Week 1 – (In Person) Thursday Jan 19th 10:15 am – 11:15 am
- Week 2+ – TBA

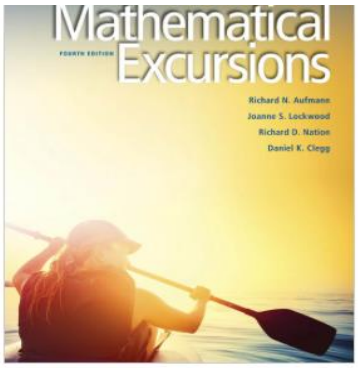
Getting in touch with me: Email is usually the best way to get in touch with me. Feel free to email me anytime though I may not respond right away, especially if you send something late at night.

Course Materials

Textbook (electronic format): Mathematical Excursions, 4th edition, by Aufmann, Lockwood, Nation and Clegg

You must purchase access to WebAssign to be able to complete required homework assignments. The **first two weeks you have free access** to the e-book and the homework platform, after that, if you decide to stay in Math1020Q you will need a code to access WebAssign.

If you have opted-out of the Husky Book Bundle, you will need to purchase access. In most cases, the best option is to buy the bundle E-book – WebAssign code directly through Cengage (use the link in HuskyCT). If you are taking multiple courses that use Cengage WebAssign this semester, the Cengage Unlimited subscription may be another option for you.



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More about Cengage Unlimited

- Access for 1 term (4 months) $124.99
- Access for 2 terms (12 months) $189.99
- Access for 2 years (24 months) $249.99

WebAssign: Mathematical Excursions **$95.00**

More about WebAssign

- WebAssign for Mathematical Excursions $95.00
  6 Months
  ISBN: 9781337879507
- WebAssign for Mathematical Excursions $95.00
  6 Months
  ISBN: 9781337652452

For assistance with getting access to course materials there are several options.

Cengage Virtual Office Hours (for WebAssign/Cengage registration, purchasing, or any general technology questions.)

Monday – Friday from **1 – 3 PM** (from Jan 17th - Feb 10th)

Join the Cengage support team via the Zoom link below
Zoom Link: https://cengage.zoom.us/j/6021866967

Bookstore Management Team (for questions/issues related to the Bookstore or the Husky Book Bundle)

• Open a ticket Online for the Customer Care team: https://tinyurl.com/customercarerequest

• Email the Customer Care team: bookstorecustomercare@bncollege.com

• Call the Customer Care team: 1-844-9-EBOOKS (1-844-932-6657)

Whichever method is used, it's recommended to provide Customer Care with your name, school email address, school, course information and screenshots of issue if applicable.

HuskyCT:
All course materials, as well as the link to our online course room, can be found at http://www.huskyct.uconn.edu

Software/Technical Requirements (with Accessibility and Privacy Information):
The software/technical requirements for this course include:
● HuskyCT/Blackboard (HuskyCT/ Blackboard Accessibility Statement , HuskyCT/Blackboard Privacy Policy)
● WebAssign (accessible through HuskyCT)
● Webcam and microphone
● Ability to scan handwritten work in as a single PDF (apps like CamScanner, AdobeScan, or GeniusScan are fine)
● Webex

For information on managing your privacy at the University of Connecticut, visit the University's Privacy page .

NOTE: This course has NOT been designed for use with mobile devices.

Assignments, course readings and media are available within HuskyCT, in the Course Content link.

Course Description

An introduction to the techniques used by mathematicians to solve problems. Skills such as Externalization (pictures and charts), Visualization (associated mental images), Simplification, Trial and Error, and Lateral Thinking learned through the study of mathematical problems. Problems will be drawn from combinatorics, probability, optimization, cryptology, graph theory, and fractals. Students will be encouraged to work cooperatively and to think independently.

Course Expectations

First, you are expected to come to class each week. You are responsible for everything that happens in class. If you miss a class, you are expected to find out what happened, either from me or one of your classmates. Second, you should expect to do much of your learning outside the classroom, generally spending around 4-6 hours a week working on this class. Problem solving, like most subjects, is learned by doing. Most of all, it is expected that you will get excited about what you are learning and take delight in your own, perhaps unexpected, ability to solve intriguing problems.

Course Objectives

This course will offer you strategies on how to solve challenging problems, in mathematics and any other endeavor. These strategies will be particularly useful when you can't decide where to begin in solving a problem.

Course Requirements and Grading

Summary of Course Grading:

Course Components	Weight
Homework	30%
Exams (2)	30% (15% each)
Labs	15%(7.5% each)
Final Exam	25%

For additional information on undergraduate grading policies see here: https://registrar.uconn.edu/grades/

Grading Scale:

Grade	Letter Grade	GPA
93-100	A	4.0
90-92	A-	3.7
87-89	B+	3.3
83-86	B	3.0
80-82	B-	2.7
77-79	C+	2.3
73-76	C	2.0
70-72	C-	1.7
67-69	D+	1.3
63-66	D	1.0
60-62	D-	0.7
<60	F	0.0

Assignment Descriptions:

Homework:
Homework will be assigned weekly on WebAssign and will be based on the material learned each week. The assignment will be due by the end of the following week (i.e. the assignment based on week 1 material will be due by Thursday of week 2). Homework is to be done outside of class and we will not devote extensive class time to the discussion of homework problems. It is your responsibility to get help if you can't complete an assignment. You can come to my office hours, work with other students, send me email.

Labs:
Towards the end of the semester you will work with a group of classmates on two labs. These are two multistep problems based on Chapters 9 and 12. The Labs will also be administered via WebAssign. The work will be completed during class time.

Midterms:
Midterms will occur twice during the semester. These exams will be proctored in class. The dates and content of these exams can be found on the **Class Meeting Schedule**.

Final Exam:
Final exam week takes place from Monday, May 1st through Saturday, May 6th, 2023. Students are required to be available for their exam during the stated time. If you have a conflict with this time, you must contact the Dean of Students Office to discuss the possibility of rescheduling this exam. Please note that vacations, previously purchased tickets or reservations, social events, misreading the exam schedule and over-sleeping are not acceptable excuses for missing a final exam. If you think that your situation warrants permission to reschedule, please contact the Dean of Students Office with any questions. I cannot reschedule your final exam without approval from the Dean of Students office. Thank you in advance for your cooperation.

How to Succeed in this Course

The way to ace this class is to take all its components seriously. Don't wait until the last minute to start the homework, they take time to complete. If you find yourself falling behind, take advantage of the office hours and ask for help.

Q Center

The Quantitative Learning Center (Q Center) is a free resource for all UConn students providing drop-in peer tutoring. The Q Center is located on the 3rd Level of Homer Babbidge Library. See the Q Center website for up to date information https://qcenter.uconn.edu/

Class Meeting Schedule

Week of	Content
Jan 16	1.1 Inductive and Deductive Reasoning 1.2 Problem Solving with Patterns
Jan 23	1.3 Problem-Solving Strategies
Jan 30	1.3 Problem-Solving Strategies 2.4 Applications of Sets
Feb 6	5.1 Graphs and Euler Circuits 5.4 Graph Coloring
W5 Feb 13	Review Exam #1 February 15, 2023
Feb 20	6.3 Different Base Systems 6.4 Arithmetic in Different Bases
Feb 27	7.3 Perimeter and Area of Plane Figures 7.5 Volume and Surface Area 7.8 Fractals

Mar 6	9.1 First-Degree Equations and Formulas 9.2 Rate, Ratio, and Proportion 9.3 Percent
Mar 13	**Spring Break – No classes**
Mar 20	Lab – Scaling a Recipe 11.1 Simple Interest 11.2 Compound Interest
W10 **Mar 27**	**Review** **Exam #2 March 29, 2023** 11.3 Credit Cards and Consumer Loans
Apr 3	12.1 Counting Principle 12.2 Permutations and Combinations
Apr 10	12.3 Probability and Odds 12.6 Expectation
Apr 17	Lab - License Plates
Apr 24	**Final Review**
May 1	**Final Exam TBA**

Observance of Religious Holidays

After reviewing the syllabus and Class Meeting Schedule carefully, students must notify the instructor if they foresee a conflict between the due date for an assignment and their religious observations so arrangements can be made.

Students with Disabilities

The University of Connecticut is committed to protecting the rights of individuals with disabilities and assuring that the learning environment is accessible. Students who require accommodations should contact the Center for Students with Disabilities, Wilbur Cross Building Room 204, (860) 486-2020 or http://csd.uconn.edu/.

Blackboard measures and evaluates accessibility using two sets of standards: the WCAG 2.0 standards issued by the World Wide Web Consortium (W3C) and Section 508 of the Rehabilitation Act issued in the United States federal government." (Retrieved March 24, 2013 from Blackboard's website)

Student Authentication and Verification

The University of Connecticut is required to verify the identity of students who participate in online and distance learning courses and to establish that students who register in an online or distance learning course are the same students who participate in and complete the course activities and assessments and receive academic credit. Verification and authentication of student identity in this course will include:

1. Secure access to the learning management system using your unique UConn NetID and password.

Academic Honesty

This course expects all students to act in accordance with the Guidelines for Academic Integrity at the University of Connecticut. Because questions of intellectual property are important to the field of this course, we will discuss academic honesty as a topic and not just a policy. If you have questions about academic integrity or intellectual property, you should consult with your instructor. Additionally, consult UConn's guidelines for academic integrity. Note that cheating or plagiarizing on an assignment may result in a zero for that assignment and/or failure in the course.

As a member of the University of Connecticut student community, you are held to certain standards and academic policies. In addition, there are numerous resources available to help you succeed in your academic work. Review these important standards, policies and resources, which include:

- The Student Code
    - Academic Integrity
    - Resources on Avoiding Cheating and Plagiarism
- Copyrighted Materials
- Credit Hours and Workload
- Netiquette and Communication
- Adding or Dropping a Course
- Academic Calendar
- Policy Against Discrimination, Harassment and Inappropriate Romantic Relationships
- Sexual Assault Reporting Policy

COVID-19

I understand that we are currently facing a global crisis that is unprecedented in any of our lifetimes.

As is current UConn policy, masks are highly recommended but not required in classroom spaces. If UConn's guidance on masking changes during the semester I expect all students to compile with new policies as soon as they are in effect.

It may become necessary to shift some of the information in this syllabus. I will communicate with you about any changes as we go through the course. By the same token, if you find that you are struggling to keep up for any reason, please proactively communicate with me so that we can find a solution to help you succeed.

Resources for Students Experiencing Distress

The University of Connecticut is committed to supporting students in their mental health, their psychological and social well-being, and their connection to their academic experience and overall wellness. The university believes that academic, personal, and professional development can flourish only when each member of our community is assured equitable access to mental health services. The university aims to make access to mental health attainable while fostering a community reflecting equity and diversity and understands that good mental health may lead to personal and professional growth, greater self-awareness, increased social engagement, enhanced academic success, and campus and community involvement.

Students who feel they may benefit from speaking with a mental health professional can find support and resources through the **Student Health and Wellness-Mental Health** (SHaW-MH) office. Through SHaW-MH, students can make an appointment with a mental health professional and engage in confidential conversations or seek recommendations or referrals for any mental health or psychological concern.

Mental health services are included as part of the university's student health insurance plan and also partially funded through university fees. If you do not have UConn's student health insurance plan, most major insurance plans are also accepted. Students can visit the **Student Health and Wellness-Mental Health located in Storrs on the main campus in the Arjona Building, 4th Floor,** or contact the office at **(860) 486-4705, or https://studenthealth.uconn.edu/** for services or questions**.**

Accommodations for Illness or Extended Absences

Please stay home if you are feeling ill and please go home if you are in class and start to feel ill. If illness prevents you from attending class, it is your responsibility to notify your instructor as soon as possible. You do not need to disclose the nature of your illness, however, you will need to work with your instructor to determine how you will complete coursework during your absence.

If life circumstances are affecting your ability to focus on courses and your UConn experience, students can email the Dean of Students at dos@uconn.edu to request support. Regional campus students should email the Student Services staff at their home campus to request support and faculty notification.

COVID-19 Specific Information:

People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. These symptoms may appear 2-14 days after exposure to the virus and can include:

- Fever,
- Cough,
- Shortness of breath or difficulty breathing
- Chills
- Repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- New loss of taste or smell

Additional information including what to do if you test positive or you are informed through contract tracing that you were in contact with someone who tested positive, and answers to other important questions can be found here: https://studenthealth.uconn.edu/updates-events/coronavirus/

Help

Technical and Academic Help provides a guide to technical and academic assistance.

This course uses the learning management platform, HuskyCT. If you have difficulty accessing HuskyCT, you have access to the in person/live person support options available during regular business hours through the Help Center. You also have 24x7 Course Support including access to live chat, phone, and support documents.

Student Technology Training

Student technology training is now available in a new HuskyCT short course created by students for students. It will prepare you to use the IT systems and services that you will use throughout your time at UConn, whether learning online or on-campus. It is available at https://lms.uconn.edu/ultra/courses/_80016_1/cl/outline

Evaluation of Course Experience

Students will be given an opportunity to provide feedback on their course experience and instruction using the University's standard procedures, which are administered by the Office of Institutional Research and Effectiveness (OIRE).

The University of Connecticut is dedicated to supporting and enhancing teaching effectiveness and student learning using a variety of methods. The Student Evaluation of Teaching (SET) is just one tool used to help faculty enhance their teaching. The SET is used for both formative (self-improvement) and summative (evaluation) purposes.

Additional informal formative surveys and other feedback instruments may be administered within the course

*** This Syllabus is subject to change ***