

## GEOGRAPHY 1000, INTRODUCTION TO GEOGRAPHY

ONLINE: June 2 to July 3, 2025  
Section 010 (1175)

Dr. Ken Foote, [ken.foote@uconn.edu](mailto:ken.foote@uconn.edu)  
Phone: 303-641-3346 (cell)  
WebEx: <https://uconn-cmr.webex.com/meet/kef13010>

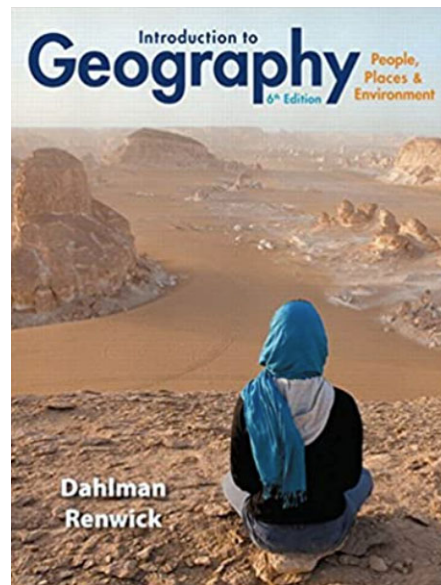
**Please don't hesitate to contact me if you have questions or need help. I can be reached by email, phone, WebEx, Zoom, Teams, and other systems during the entire term.**

As needed, I will offer some online help sessions when we work in Project 1 with Google Earth.

**Schedule and due dates are listed on page 5-6. Instructions for accessing the Mastering Geography materials are on page 7.**

### GETTING READY

1. Our textbook is *Introduction to Geography: People, Places and Environment*, 6<sup>th</sup> edition, by Carl Dahlman and William Renwick.
  - You will need **1) a copy of the textbook**, as well as **2) an access code for the web-based learning materials** we will use for much of the course, called Modified Mastering Geography.
  - **The textbook** is available to rent or purchase (new or used) in paperback or as an e-text. Shop around for the best price.
  - **The access code** is entitled: "Modified Mastering Geography with Pearson eText -- Standalone Access Card -- for Introduction to Geography: People, Places & Environment 6th Edition Web-access only." The 13 digit ISBN number is 9780321939517 and includes the textbook.
  - **Avoid purchasing used access codes since they may not work.**
  - The easiest way to purchase the materials is through our HuskyCT website. Once you login into our HuskyCT website, go into "Course Content." There you will find a link to "Pearson." This link should take you to a webpage where you can purchase an access code for the materials.
  - You can also purchase the textbook and access codes through the UConn Barnes & Noble Bookstore: <https://uconn.bncollege.com/shop/uconn/page/find-textbooks>



2. We will be using the web and internet often in this class. Please be sure that you have updated your browser recently.

3. We will be using Adobe Acrobat, Microsoft Office, and Google Earth Pro:

- Adobe Acrobat Reader is available for free at <https://get.adobe.com/reader/>
- Microsoft Office is free to UConn students through <https://software.uconn.edu/microsoft-products-students/>
- Please load Google Earth on your desktop or laptop computer (Win or Mac) <https://www.google.com/earth/versions/>. **Be sure to download the desktop version from this page by scrolling down to the last option.** Google Earth is also available for tablets, phones, and browsers, but those versions don't have all the features you need for this class. Google Earth is also available in a virtualized version at <http://anyware.uconn.edu>

#### 4. To Access the Pearson Mastering Geography Materials & e-Textbook

Please see page 7 for instructions about how to access the online Mastering Geography materials and e-textbook.

You can also watch this video covering the same steps: [How to register for your course with Blackboard](https://pearsoncustomersuccess.co/d1d) (<https://pearsoncustomersuccess.co/d1d>). HuskyCT is a Blackboard system.

## COURSE DESCRIPTION & LEARNING GOALS

In this self-paced course you will learn about the principles, concepts, and methods of modern geography, a discipline that focuses on the interaction of the biosphere, lithosphere, hydrosphere, and atmosphere at the surface of the Earth, and particularly the ways humans both affect and are affected by these interactions. Geographers pay special interest to the locational or spatial aspects of these interactions--how issues of where can help answer questions of why, particularly when considering the dynamics of demographic, economic, and social processes. We will focus on key areas of contemporary geographic research in physical geography, human geography, human-environment relations, and locational analysis at a variety of geographic scales. I am particularly interested in helping you see the world in geographical terms—that is, how spatial processes lead to distinctive patterns on the Earth's surface.

This course may complement some of the work you completed in high school or in other college courses in the natural and social sciences. I hope you will be able to draw upon your previous background to extend your knowledge by making new connections focusing on the concepts of space, place and region. People who take this course sometimes take additional geography courses or become majors in geography, environmental studies, or environmental sciences. But the topics we address here will be of value to you in many other settings no matter who major or career path you follow, and you will gain experience with online mapping systems.

This course currently meets UConn General Education Requirements under Content Area 2, Social Sciences. Under UConn's new Common Curriculum this course will meet the standards for Topics of Inquiry (TOI) 4 and 5. For this course, this means that by the end of the course you should be able to:

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1. Explain and provide examples of how human activity impacts environment from the local to global scales owing to processes such as population growth, agriculture, manufacturing, transportation, and urbanization. **TOI-4, Learning Objective 1.**
2. Explain how human activities are both driving climate change and being affected by these changes. **TOI-4, Learning Objectives 1 and 2.**
3. Recognize and interpret relationships among spatial and geographical patterns and processes at different scales of analysis and how they relate to contemporary world issues at the local, regional, and global levels. **TOI-4, Learning Objective 2.**
4. Identify and debate the ethical and more issues underlying the use of environmental resources and to understand their role in promoting conservation and sustainability. **TOI-4 Learning Objective 5.**
5. Employ methods of spatial, cartographic, and geospatial inquiry to understand some of the causes and possible solutions to pressing global issues such as climate change, mass migration, conflict and war. **TOI-5 Learning Objective.**

## **GRADING**

A) Keeping up with ideas, concepts, and readings: **(60% of final grade).**

- **Chapter assignments:** 12 short assignments, mostly online.

B) Thinking and writing more deeply about course concepts and content: **(20% of final grade).**

- **Projects:** 2 short projects with brief write up.

C) Participation in online class discussions: **(20% of final grade).**

- **Online discussions:** Contributions to 5 online discussions.

**There is no final exam in this class.**

## **SOME IMPORTANT POLICIES & RULES ABOUT GRADING**

1. Due dates for chapter assignments, discussions and projects are listed below in the schedule. Most chapter assignments and discussions are due by 11:59pm the day after they are assigned. Project assignments have slightly longer deadlines.
2. **Assignments are accepted for partial credit after the deadline, but 10% is deducted per day late.**

3. **I allow you to make two attempts to select the correct answer on multiple choice questions. You will receive full credit if you pick the correct answer on your first attempt, half (50%) credit if you pick the correct answer on your second attempt.**
4. Final grades will be based on the average of the scores you earn for the discussions, chapter assignments, and projects. The following score/grade scale will be used:

		B+	87-89	C+	77-79	D+	68-69		
A	93+	B	83-86	C	73-76	D	63-67	F	<60
A-	90-92	B-	80-82	C-	70-72	D-	60-62		

No extra credit assignments are offered this semester.

Point totals vary a bit from assignment to assignment. For this reason, I will always average the percentage scores you achieve on your assignments and projects, rather than the total points for the assignments.

5. The class follows UConn policies and guidelines including:
  - Policy against discrimination, harassment, and related interpersonal violence
  - Policy statement in support of people with disabilities and disabilities access
  - Policy against inappropriate romantic relationships
  - The Student Code concerning academic honesty and integrity, including cheating and plagiarism
  - Using copyrighted materials
  - Netiquette and communication
  - Academic calendar
  - Sexual assault reporting policy

These policies are available online at <http://provost.uconn.edu/syllabi-references/>

No credit will be given for assignments or other coursework in violation of the Student Code.

7. **This course has NOT been designed for use with mobile devices. The online activities are a bit easier to read on larger screens, but can be completed on laptops computers.**
8. Finally, recent federal guidelines require that the University of Connecticut verify the identity of students who participate in distance learning or online courses and establish that students who register in these courses are the same students who participate in and complete the course activities and assessments and receive academic credit. Verification and authentication of student identity in this course will include: 1) the use of HuskyCT as the primary repository and access point for course content, assessment, and activities, for which you must use your NetID and password process to securely access course content and assessments; and 2) routine interactions via email, phone, and video, combined with the review and comparison of submissions to our HuskyCT discussion board and other submitted written assignments.

## **GEOG 1000—Introduction to Geography**

### **SCHEDULE**

**Please be sure to visit the discussion forum regularly to answer the discussion questions and respond to posts made by other members of our class.**

All deadlines are based on U.S. Eastern Time. If you are in a different time zone, please adjust your submittal times accordingly. If I need to change deadlines as the semester progresses, I will notify you of the changes through HuskyCT or by email. Please be sure to check your email and our HuskyCT website at least once per day during the semester.

<b>DATE</b>	<b>TOPIC, &amp; ASSIGNMENTS</b>
6/2:	Introduction and overview. Start Assignment 1. Post questions in the ungraded help section of the discussion board.
6/3:	Begin Chapter 1: Introduction to Geography <b>Contribute to Discussion 1 by 11:59pm.</b> Be sure to read the “Guidelines, Samples, and Grading Rubric for Online Discussions” in Course Content folder
6/4:	<b>Finish Assignment 1 by 11:59pm.</b>
6/5:	Finish Chapter 1: Introduction to Geography Start Assignment 2 with Google Earth.
6/6:	Read Chapter 2: Weather, climate, and climate change <b>Finish Assignment 2 by 11:59pm.</b>

### **Weekend**

6/9:	Read Chapter 3: Landforms <b>Finish Assignment 3 by 11:59pm.</b> This is the first of ten Mastering Geography Assignments. Use the Pearson icon in Course Content to access them. <b>Read Instructions and Begin Project 1 (due on 6/18 by 11:59pm)</b>
6/10:	Read Chapter 4: Biosphere <b>Finish Assignment 4 by 11:59pm.</b>
6/11:	<b>Contribute to Discussion 2 by 11:59pm.</b>
6/12:	Read Chapter 5: Environmental resources and environmental protection <b>Finish Assignment 5 by 11:59pm.</b>
6/13:	Read Chapter 6: Population and migration <b>Finish Assignment 6 by 11:59pm.</b>

### **Weekend**

- 6/16: Read Chapter 7: Cultural geography  
**Finish Assignment 7 by 11:59pm.**
- 6/17: Work on Project 1. If you have questions, I am available to meet via WebEx:  
<https://uconn-cmr.webex.com/meet/kef13010>
- 6/18: **Complete Project 1 by 11:59pm**
- 6/19: Read Chapter 8: Languages and Religions  
**Finish Assignment 8 by 11:59pm.**
- 6/20: **Contribute to Discussion 3 by 11:59pm.**  
Read instructions for Project 2.
- Weekend Catch up and start Project 2**
- 6/23: Read Chapter 9: Food and Agriculture  
**Finish Assignment 9 by 11:59pm.**  
**Start Project 2 (due on 7/3 by 11:59pm)**
- 6/24: Read Chapter 10: Cities and Urbanization  
**Finish Assignment 10 by 11:59pm.**
- 6/25: Post your topic for Project 2 Global Issues Tour here:  
[https://docs.google.com/spreadsheets/d/1Ukf0\\_WADlvY8ob61oDLQLaxscVDevlHl/edit?usp=sharing&ouid=109031355529023132047&rtpof=true&sd=true](https://docs.google.com/spreadsheets/d/1Ukf0_WADlvY8ob61oDLQLaxscVDevlHl/edit?usp=sharing&ouid=109031355529023132047&rtpof=true&sd=true)
- 6/26: **Contribute to Discussion 4 by 11:59pm.**
- 6/27: Read Chapter 11: A World of States  
**Finish Assignment 11 by 11:59pm.**
- Weekend Catch up as needed**
- 6/30: Work on Project 2. If you have questions, I am available to meet via WebEx:  
<https://uconn-cmr.webex.com/meet/kef13010>
- 7/1: Read Chapter 12: Economy and Development  
**Finish Assignment 12 by 11:59pm.**
- 7/2: **Contribute to Discussion 5 by 11:59pm.**
- 7/3: **Complete Project 2 by 11:59pm.**  
Please complete SET evaluation for course.  
End of semester
- 7/5: Last day to complete any missed assignments.



# Access Pearson from Blackboard

## HuskyCT is based on Blackboard

▶ Watch a [video: Get Started with MyLab and Mastering with Blackboard](#)

Follow these steps to join your MyLab™, Mastering™, or NCCERconnect™ content through Blackboard.

1. Sign into Blackboard and select your Blackboard course.
2. Select a content area (perhaps, called “Content” or “Pearson”) from the left navigation. Some Blackboard courses will display all the course’s content when you open the course.
  - The name of the content area is set by your instructor. Consult with your instructor if you are unsure which content area contains Pearson content.
3. Select **Pearson**.
4. Agree to Pearson privacy policies or authentication requests.
5. Enter your Pearson username and password. Otherwise, select Create an account.
6. Select **Link Accounts**. If you see a confirmation page, select **Continue**.
7. Choose an access option (for example, pre-purchased access code, credit card, PayPal, or free 14-day temporary access).
8. Your Pearson content opens.

To go back to Blackboard, look for the Blackboard tab or window in your browser. That’s it! Throughout the course, we recommend that you access your Pearson content through Blackboard.

## To upgrade temporary access to full access:

You will periodically see a page with payment options when you access Pearson from Blackboard. You can select a payment option from the confirmation page or the reminder email for your temporary access.

## Need help?

If you’re have trouble getting access, make sure your laptop or other device is set up to work with Pearson. Visit Pearson Support at [support.pearson.com/](https://support.pearson.com/) or [MyLab & Mastering with Blackboard Student Help](#).